



COURSE OVERVIEW

Vaping Awareness

SCH 211



COURSE DESCRIPTION

This course is designed as a prevention and early intervention measure for students who are vaping. Students will gain a comprehensive understanding of the potential risks associated with vaping, emphasizing the significance of maintaining good health as a cornerstone for a fulfilling life. The course engages students through case study stories to explore the values, attitudes, and beliefs that can lead to vaping. Students will also discuss ways to avoid vaping its associated risks.



LEARNING OBJECTIVES & SKILL DEVELOPMENT

- Increase student awareness of the risks associated with vaping
- Emphasize the significance of maintaining good health in creating a fulfilling life
- Examine values, attitudes, beliefs that lead to vaping behavior
- Empower students to take control of their decisions and
- Develop strategies to avoid vaping



RECOMMENDED USES

- Self-Directed—Student does most of the course work independently with a parent or mentor.
- Group—To be completed at school in a group format with a facilitator.
- Hybrid—A combination of self directed learning and group instruction.
- Blended Learning—A combination of online and offline curriculum



COURSE INFORMATION

Author and Publisher: ACCI Lifeskills

Course Format: eLearning and Printed Workbook

Item Number: SCH 211 Workbook Pages: 40 eLearning Length: 170 Slides Course Length: 4-6 hours Scientific Model: Cognitive Restructuring Instructor Guide: G 605



COURSE CONTENT

Unit 1: HEALTHY CHOICES

Unit 2: SUBCONSCIOUS

PROGRAMMING

Unit 3: CONSEQUENCES

Unit 4: MR. NIC

Unit 5: TOBACCO AND OTHER FORMS OF NICOTINE



PURCHASE OPTIONS

- License to reprint
- Purchase individual courses
- Customized eLearning platform
- Parent Enrollment
- School Referral



eLEARNING ACTIVITIES

Narration Story Telling Animation Gamification **Animated Thoughts** Self Assessments Interactive Images

